

CSD 700: Professional Issues & Portfolio Development

Spring Semester 2021

Instructor: Sondra Reynolds, M.S., CCC-SLP

Office 36 CPS, Telephone: 346-4816

Email: sreynold@uwsp.edu

Course Description:

Discussion of educational organization, legal mandates, certification/licensure, current professional issues, local and state politics and policies.

This course is designed to fulfill Wisconsin's Department of Public Instruction (DPI) licensing requirements for speech/language pathologists. The purpose of this course is to familiarize students with the politics and ethical issues associated with public school employment.

Course Objectives:

The graduate students in speech-language pathology will develop increased knowledge of the following:

1. The organization and politics of public schools
2. Current professional issues of interest to the speech language pathologist and in the public schools: teacher rights, liability vs. negligence, school funding, politics: school board, media, Department of Public Instruction, privatization and history of unions
3. Portfolio review and development

ASHA Standards:

This course contributes to the development of *Skills and Knowledges* as specified by ASHA, for acquiring clinical competence in speech-language pathology. The skills and knowledges are acquired across a continuum, with increasing levels of independence, consistency, and problem-solving expected over time. Carefully read the standards and levels of competency which apply to you this semester. Take responsibility for documenting experiences that provide evidence of skills.

1. Principle of Ethics II: Individuals shall honor their responsibility to achieve and maintain the highest level of professional competence and performance.
D. Individuals shall enhance and refine their professional competence and expertise through engagement in lifelong learning applicable to their professional activities and skills. .
2. Principle of Ethics IV: Individuals shall uphold the dignity and autonomy of the professions, maintain collaborative and harmonious interprofessional and intraprofessional relationships, and accept the professions' self-imposed standards.

InTASC Teaching Standards:

Professional Responsibility

Creating and supporting safe, productive learning environments that result in learners achieving at the highest levels is a teacher's primary responsibility. To do this well, teachers must engage in meaningful and intensive professional learning and self-renewal by regularly examining practice through ongoing study, self-reflection, and collaboration. A cycle of continuous self-improvement is enhanced by leadership, collegial support, and collaboration. Active engagement in professional learning and collaboration results in the discovery and implementation of better practice for the purpose of improved teaching and learning. Teachers also contribute to improving instructional practices that meet learners' needs and accomplish their school's mission and goals. Teachers benefit from and participate in collaboration with learners, families, colleagues, other school professionals, and community members. Teachers demonstrate leadership by modeling ethical behavior, contributing to positive changes in practice, and advancing their profession.

Standard #9: Professional Learning and Ethical Practice. The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.

Standard #10: Leadership and Collaboration. The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession.

Classroom/Exam Accommodations:

Reasonable accommodations are available for students who have a documented disability. All accommodations should be approved through the Disability and Assistive Technology Center (DATC) and notification will be sent to the professor once that has been initiated.

Instructors will also accommodate religious beliefs according to UWS 22.03. Please notify me within the first three weeks of the semester regarding specific dates that you will need to change course requirements.

Academic Misconduct:

Students are expected to demonstrate ethical behavior within this class. Academic misconduct guidelines will be strictly upheld, which state that all instructors shall report to the committee on Academic Misconduct all instances of what they believe to be academic misconduct. Students are responsible for the honest completion and representation of their work. Please make an appointment to ask for help and clarification when needed.

Submission of work taken directly from another source will be considered plagiarism and grounds for no credit on the assignment. See the current APA guides for correct methods to cite other authors' work. Students who do not adhere to the standards of academic honesty will face consequences which may include a failing grade and/or suspension or dismissal from UWSP.

Inclusivity Statement

It is my intent that students from all diverse backgrounds and perspectives be well-served by this course, that students' learning needs be addressed both in and out of class, and that the diversity that the students bring to this class be viewed as a resource, strength and benefit. It is my intent to present materials and activities that are respectful of diversity: gender identity, sexuality, disability, age, socioeconomic status, ethnicity, race, nationality, religion, and culture. Your suggestions are encouraged and appreciated. Please let me know ways to improve the effectiveness of the course for you personally, or for other students or student groups.

Course Requirements:

Students are expected to attend and participate in the two classes for the semester. Because this is a pass/fail class attendance is required via zoom.

Course Grading:

The student's overall course grade will be pass/fail. The passing of the class includes the following requirements:

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| Portfolio completion |
| Externship completion |